Student Name: $\qquad$ Date: $\qquad$

## Planes, Trains, and Automobiles

Use the graph on the next page to help you answer each question as true or false. Begin with problem 1. Your answer will direct you to the next question. If you answer all of the questions correctly, your final answer should lead you back to the first question.

| $\begin{array}{c}\text { Problem } \\ \text { Number }\end{array}$ | Question | $\begin{array}{c}\text { True or } \\ \text { false? }\end{array}$ | $\begin{array}{c}\text { If your answer is } \\ \text { true, go to this } \\ \text { problem number. }\end{array}$ |  |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{1}$ | $\begin{array}{l}\text { All of the vertices of the triangle are in } \\ \text { Quadrant II. }\end{array}$ |  | 8 | 7 |
| faroblem go to this is |  |  |  |  |$\}$



## Communicating About Mathematics

What is true about all of the $x$-values and all of the $y$-values in Quadrant III? Explain your reasoning.

$\qquad$
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$\qquad$
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$\qquad$

